Report of BMS Department for the year 2018-19

- Prof. Ranjeet Kaur Patel Coordinator
- Prof. Grishma Vajani

This year in the first year there are 67admissions.

We conducted the following Activities

- 1. BMS students attended a Workshop "How toget job ready & career placement" on 9th July, 2018.
- 2. A seminar on 'Art of Living'on 20th July, 2018 was organized seminar for the students.
- 3. A seminar on 'Good governance' was attended by the first year BMS on 25th July, 2018.
- 4. Organized workshop on Mock MPSC and UPSC exam, competitive exam by career launchers on 26th July 2019.
- Organized Industrial Visit for the students of SYBMS and TYBMS to Silvassa, R. S. J. Metal and Alok Industries on 21st August, 2018.
- 6. TYBMS students went for training in "Techno serve" in the Month of August for 30 days.
- A seminar was conducted by 'Pop It All' app social media on 1stOctober, 2018 for the BMS students.
- 8. FYBMS students visited "High Court" on 20th December, 2018 for field study.
- 9. Organized Industrial Visit for the students of FYBMS to Vasai- Virar in Navneet publication & Arihant Industries on 25th January,2019.
- 10. BMS students attended a Programme on "Youth leadership" with IDF on 11th January, 2019.
- 11. FYBMS students participated in skit, role playing, model making & presentation for the subject of Foundation Course-II on 30th January, 2019.
- 12. Career counselling discussion for SYBMS & TYBMS was arranged by the college on 5th February, 2019.
- 13. FYBMS students participated in National Women Day on 8th February, 2019.
- 14. A seminar on various marketing by POP communication team was organized for FYBMS and SYBMS students in February, 2019.
- 15. "Prevention of atrocities and legal support" seminar, along with WDC committee of the college was organized for the BMS students on 6th February, 2019.
- 16. Prof. Ranjeet Kaur Patel & Prof. Grishma Vajani attended a lecture on career opportunities by Mr. Philips from University of Fraser Valley, Canada in Vivek College on 18th February, 2019.